

Teaching Philosophy

Learning how to surf taught me patience and adaptability. Catching the ideal wave and balance on the board is the main goal, but in the process, you are going to fall many times. For me, teaching is like surfing, where waves, balancing and falling are part of the experience.

Meaningful input

In teaching, waves are like comprehensible input. They are important for language learning and need to be adapted to the student's level and needs. That way, students are going to be exposed to meaningful input that they can perform in the classroom to apply it in their lives.

Students as active participants of their learning

In surfing after catching a wave and standing up, balance will keep you going. Balance is represented in the classroom through mutual work from teacher and students. Classroom balance is achieved through clear expectations and guidance from the teacher. My goal is to help students to be accountable of their learning. I often encourage them to practice the language outside of the classroom in different settings.

Embracing mistakes

No matter how much experience you have, there is one thing sure about surfing, you are going to fall. Falling off the board symbolizes making mistakes in the classroom. Creating engaging activities according to the learner's proficiency level, promotes a safe and positive environment. In my classroom mistakes are embraced and language input is performed in actions.